Summer Reading Grade 10 (H) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DIRECTIONS: Locate your genre, either fiction or nonfiction. Then, choose one bullet prompt for the focus of your outline. You will be identifying two specific examples from the text to address the prompt. Also, you’ll choose textual evidence and explain it in your own words.

**PRE-WRITING: FICTION PRE-WRITING: NONFICTION**

Choose to answer ONE of the following questions. Put a check mark in the box next to the ONE question you will respond to.

* Prove McCandless as either foolishly unprepared or admirably committed to following his dream.
* What is the author’s tone opinion about/attitude toward) McCandless’s journey? How do you know?
* Explain the significance of text features to the novel. Give examples of text features and specifically what they accomplish.
* What’s the purpose of the novel? Identify two examples that help reveal why the author wrote it.

Choose to answer ONE of the following questions. Put a check mark in the box next to ONE question you will respond to.

* Explain the major conflict (what typel?!) in the novel and how it is resolved.
* Choose one significant character in the novel and explore the character as either static or dynamic.
* Explain about the setting (time and/or place) and how/why that matters to the book.
* Choose a symbol and explain how that one symbol lends meaning to the book
* Topic Sentence (address the prompt and preview the main idea of the paragraph)
* Example 1 (Preview your example; what’s happening in the novel as the example is revealed—1 sentence)
* Textual Evidence to support example 1; cite it! Example: “When winter comes, flowers die” (Browning 47).
* Explanation (in your words, how evidence 1 highlights/illustrates/proves example)

TRANSITION: Write a sentence to transition into the next example

* Example2 (Preview your example; what’s happening in the novel as the example is revealed —1 sentence)
* Textual Evidence to support example2; cite it! Example: “When winter comes, flowers die” (Browning 47).
* Explanation (in your words, how evidence2 highlights/illustrates/proves example)
* Closing Sentence (review the main idea/point of the paragraph)